TEAM MEMBERS:

Grade & Comments	4	3	2	1	0
Format X 3	Typed, no grammar or punctuation errors, sections titled, title page setup correctly, proper dates listed, names with job titles listed, report signed at the end	Typed, includes everything listed previously, some grammatical and punctuation errors, missing section titles	Typed, missing 2 or 3 key components, 50% of the report has grammatical and punctuation errors	Typed, missing multiple key components, majority of report has severe grammatical and punctuation errors	Typed, wrong format, missing most components, hard to follow and determine which parts are which, no conclusion, riddled with vague statements and inaccurate analysis
Crime Scene Description X 4	Thoroughly detailed room conditions, time and date present, includes references to the final sketch, references and describes body in detail	Detailed room conditions, missing time or date, somewhat out of order, no mention of 1st responding officer, mentions body	Room conditions listed with no detail, difficult to follow, no time and date, minimal reference to sketches, no mention of body	Just time and date listed, no reference to sketches, missing a lot of detail	No room conditions listed, nothing mentioned about the crime scene
Crime Scene Assessment X 4	Safety steps and analysis steps listed and discussed, very thorough explanation, much detail about documentation of scene(references attachments and includes notes, sketches, and photos), much detail of evidence being collected/order of collection, refers to team members by title and what they did, describes purpose in great detail, very easy to read and follow	Lists steps with detail, puts in order of operation, discusses some, but not all, documentation methods, discusses evidence collection and analysis, refers to team members by name and not title, describes purpose	Mentions steps with minimal detail, mentions documentation, mentions evidence, mentions purpose of investigation, somewhat difficult to follow, somewhat out of order	Lists steps with no detail, does not discuss what the purpose of CS analysis is, very difficult to follow, steps completely out of order, almost no explanation	No steps listed, just lists evidence and the title of analysis to be completed
Evidence Assessment X 5	Describes correct techniques with great detail, lists and labels all data and results, makes reference to drawings and attachments, contains reasoning with supporting detail	Evidence listed and somewhat correct techniques mentioned, minimal description and reasoning, contains brief references to attachments	Very little mention of or great error in techniques and analysis, no reference to attachments	No description of techniques and analysis	No assessment of evidence present
Conclusion X 5	Correct answer, much reasoning and detail, reconstruction makes clear sense, logical, everything is referenced in attachments and throughout report	Correct answer, mostly proper evidence and details, still logical, little reference	50% correct answer with little support, somewhat logical and/or illogical reasoning, no reference	Incorrect answer with partial support	Completely incorrect answer with no supporting evidence or reasoning
Attachment X 2	Contains everything: notes, sketches, drawings, recreations of patterns, fingerprint matches, photos with captions	Contains only sketches and some notes and drawings, photos presents but without captions	Missing rough or final sketch, missing photos, some notes	Missing most sketches, notes, photos, and drawings	No attachments
Teacher Observation X 2	Works 100% of the time; put in 100% effort	75% effort	50% effort	25% effort	0% effort; did not work at all

GRADE: _____ / 100